## **BUILD SENTENCES AND CLASSIFY THEM**

Use the sentence cards to build sentences. Then classify them in the correct group: ROUTINES or RIGHT NOW/TEMPORARY/

EXCEPTIONAL ACTIONS.

Cut the sentence strips and display them for the students to make sentences with them.

Laminate the charts for the students to write the sentences they build in the correct chart (ROUTINES or ACTIONS HAPPENING NOW)

## Example:

ROUTINES		NOW/TEMPORARY ACTIONS			
My parents	always go	to work by car.	Are	you wearing	jeans today?
Does	Sarah	always eat burgers?	Не	isn't reading	a book now.

My parents	My brother	
My sister and I	I	
She	My friends	
My classmates	My aunt Sally	
Uncle Sam and you	The teacher	
The cat	My mum's friend	
Dad and I	My father	
Liam's dad	My cousin and I	
You and I	They	
Sarah and Emma	Oliver	
The teacher	The people	
My family	Mark	

reads a book	every week.
usually goes	swimming after school.
always wears	caps.
read the newspaper	every morning.
Does	always walk to school?
Do	usually go to work by car?
doesn't have lunch	at school.
don't walk	the dog at night.
don't play basketball	at the weekend.
Does	often play games?
go snowboarding	every winter.

is wearing	a long dress today.
are swimming	in the ocean now.
is playing	games with friends now.
ls	reading a book now?
am studying	English now.
Are	wearing hiking books?
isn't playing	basketball now.
aren't hiking	a mountain at the moment.
are eating	pancakes today.
is visiting	Toronto this morning.
am tobogganing	with my dog.

ROUTINES

