**Project Assessment rubric.**

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| Student’s name:  |
|  | **4 Excellent** | **3 Good** | **2 Fair** | **1 Needs to improve** |
| **CREATIVITY & ORIGINAL WORK** | The contents andway of presentingthe students'outcomes are really original. | The contentsand way ofpresentingstudents' workare quiteoriginal. | Students needhelp to get someideas about howto produceoriginaloutcomes. | Students copyideas from othergroups in relation to the contents or way of presenting them. |
| **MUSICAL** **AWARENESS** | Students describe and give relevant information about musical language included in the musical manifestations and context, including their personal reflections.  | Students describe and give relevant information about musical language included in the musical manifestations and context. | Students describe some information about musical language included in the musical manifestations and context. | Students do not describe information about musical language included in the musical manifestations and context. |
| **GRAMMAR CORRECTNESS & VOCABULARY ADEQUACY** | There are not anygrammar mistakesin students' writtenand oralmessages. Thevocabulary usedis adequate to thetopic. | Some grammarmistakes arefound instudents' writtenand oralmessages.Most of thevocabulary usedis adequate tothe topic. | Students makesome grammarmistakes buttheir messagescan beunderstood quiteclearly. A fewwords related tothe topic areused. | Students'messages containa lot of grammarmistakes thatmake the understanding difficultStudents hardlyuse key vocabulary. |
| **PRONUNCIATION, FLUENCY & INTONATION** | Students'pronunciation isvery good andthey are veryfluent in their oralmessages. Theirintonation is veryadequate to theconversationalcontext they arein. | Students'pronunciationand fluency arequite good. Theirintonation isadequate to theconversationalcontext they arein. | Students havesome difficultiesin showingfluency. Pronunciationcan be improvedon someoccasions.Intonation ishardly adequateto the conversationalcontext. | Students do notshow themselvesas fluent speakers. Theyneed a lot ofprevious practice.Pronunciation isnot good at alland theirintonation is notadequate to theconversationalcontext. |
| **PARTICIPATION** | Students always cooperate and give feedback in their group and to other groups. | Students usually cooperate and give feedback in their group and to other groups. | Students have some problems to cooperate or give feedback. | Students don’t cooperate well and don’t give feedback. |
| **LEARNING PROGRESS** | Students recorded all their learning progress during the project including their personal reflections.  | Students recorded all their learning progress during the project. | Students recorded some of their learning progress during the project. | Students didn’t record t their learning progress during the project. |

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