

**LIVE MUSIC
UNIT 2**

CONTENT RUBRIC

<p style="text-align: center;">INSTRUMENTS</p>	<p>Score: Always identifies characteristics, sound and instruments belonging to the following types:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sting Instruments <ul style="list-style-type: none"> - Bowed - Plucked - Struck <input type="checkbox"/> Wind instruments <ul style="list-style-type: none"> - Woodwind - Brass - Others <input type="checkbox"/> Percussion instruments. <ul style="list-style-type: none"> - Pitched - Unpitched <input type="checkbox"/> Instrument ensembles 	<p>Score: Usually identifies characteristics, sound and instruments belonging to the following types:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sting Instruments <ul style="list-style-type: none"> - Bowed - Plucked - Struck <input type="checkbox"/> Wind instruments <ul style="list-style-type: none"> - Woodwind - Brass - Others <input type="checkbox"/> Percussion instruments. <ul style="list-style-type: none"> - Pitched - Unpitched <input type="checkbox"/> Instrument ensembles 	<p>Score: Sometimes identifies characteristics, sound and instruments belonging to the following types:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sting Instruments <ul style="list-style-type: none"> - Bowed - Plucked - Struck <input type="checkbox"/> Wind instruments <ul style="list-style-type: none"> - Woodwind - Brass - Others <input type="checkbox"/> Percussion instruments. <ul style="list-style-type: none"> - Pitched - Unpitched <input type="checkbox"/> Instrument ensembles 	<p>Score: Rarely identifies characteristics, sound and instruments belonging to the following types:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sting Instruments <ul style="list-style-type: none"> - Bowed - Plucked - Struck <input type="checkbox"/> Wind instruments <ul style="list-style-type: none"> - Woodwind - Brass - Others <input type="checkbox"/> Percussion instruments. <ul style="list-style-type: none"> - Pitched - Unpitched <input type="checkbox"/> Instrument ensembles
<p style="text-align: center;">ORFF INSTRUMENTS</p>	<p>Knows all about:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Orff teaching method <input type="checkbox"/> Orff instruments <input type="checkbox"/> Classroom behaviour rules 	<p>Knows most of concepts about:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Orff teaching method <input type="checkbox"/> Orff instruments <input type="checkbox"/> Classroom behaviour rules 	<p>Knows some of these concepts:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Orff teaching method <input type="checkbox"/> Orff instruments <input type="checkbox"/> Classroom behaviour rules 	<p>Knows little about:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Orff teaching method <input type="checkbox"/> Orff instruments <input type="checkbox"/> Classroom behaviour rules
<p>VOICE GROUPING</p>	<p>Always identifies characteristics of the respiratory system, types of voices and voice ensembles</p>	<p>Usually identifies characteristics of the respiratory system, types of voices and voice ensembles</p>	<p>Sometimes identifies characteristics of the respiratory system, types of voices and voice ensembles</p>	<p>Rarely identifies characteristics of the respiratory system, types of voices and voice ensembles</p>
<p style="text-align: center;">ELEMENTS OF SCORE</p>	<p>Score: Always identifies and uses correctly the graphic elements in a score:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Notes <input type="checkbox"/> Time signature <input type="checkbox"/> Bars <input type="checkbox"/> Rests 	<p>Score: Usually identifies and uses correctly the graphic elements in a score.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Notes <input type="checkbox"/> Time signature <input type="checkbox"/> Bars 	<p>Score: Sometimes identifies and uses correctly the graphic elements in a score.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Notes <input type="checkbox"/> Time signature 	<p>Score: Rarely identifies and uses correctly the graphic elements in a score.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Notes <input type="checkbox"/> Time signature <input type="checkbox"/> Bars

		<input type="checkbox"/> Rests	<input type="checkbox"/> Bars <input type="checkbox"/> Rests	<input type="checkbox"/> Rests
RELAXATION TECHNIQUES	Score: Knows the studied relaxation techniques and uses them.	Score: Knows the studied relaxation techniques and sometimes uses them.	Score: Knows one of the studied relaxation techniques but doesn't use it.	Score: Doesn't know or use the studied relaxation techniques.
LEARNING PROCESS	Score: Reflects on learning process and applies changes to improve	Score: Reflects on learning process and applies some changes to improve	Score: Reflects on some facts of learning process but doesn't apply changes to improve	Score: Doesn't reflect on learning process.
MUSIC IN THE WORLD	Score: Identifies all Galician and Irish musicians, instruments and information.	Score: Identifies the majority Galician and Irish musicians, instruments and information.	Score: Identifies some types of Galician and Irish musicians, instruments and information.	Score: Has difficulties in identifying Galician and Irish musicians, instruments and information.
ATTITUDE	Score: Always... <input type="checkbox"/> Pays attention <input type="checkbox"/> Takes notes <input type="checkbox"/> Makes interesting questions <input type="checkbox"/> Participates voluntarily <input type="checkbox"/> Brings material <input type="checkbox"/> Follow the established rules for rehearsal and performances	Score: Usually... <input type="checkbox"/> Pays attention <input type="checkbox"/> Takes notes <input type="checkbox"/> Makes interesting questions <input type="checkbox"/> Participates voluntarily <input type="checkbox"/> Brings material <input type="checkbox"/> Follow the established rules for rehearsal and performances	Score: Sometimes... <input type="checkbox"/> Pays attention <input type="checkbox"/> Takes notes <input type="checkbox"/> Makes interesting questions <input type="checkbox"/> Participates voluntarily <input type="checkbox"/> Brings material <input type="checkbox"/> Follow the established rules for rehearsal and performances	Score: Rarely... <input type="checkbox"/> Pays attention <input type="checkbox"/> Takes notes <input type="checkbox"/> Makes interesting questions <input type="checkbox"/> Participates voluntarily <input type="checkbox"/> Brings material <input type="checkbox"/> Follow the established rules for rehearsal and performances