

UNIT 4: MONERA KINGDOM

STUDENT:

GROUP:

					Total
Vocabulary	2 Knowledge of 95-100% of these words: Bacteria, cyanobacteria, photosynthesize, <i>Srteptococcus</i> , <i>Straphylococcus</i> , <i>bunches</i> , <i>flagella</i> , <i>pili</i> , gut flora, harmless, pathogenic, diseases, leprosy, tuberculosis, seawage, oil spill, ribosome, DNA , RNA, cell wall, cell membrane, cytoplasm, enzymes, coal, crystallography double-helix polymer, helical array. *And all new words from students' projects	1.5 Knowledge of 75-94% of these words: Bacteria, cyanobacteria, photosynthesize, <i>Srteptococcus</i> , <i>Straphylococcus</i> , <i>bunches</i> , <i>flagella</i> , <i>pili</i> , gut flora, harmless, pathogenic, diseases, leprosy, tuberculosis, seawage, oil spill, ribosome, DNA , RNA, cell wall, cell membrane, cytoplasm, enzymes, coal, crystallography double-helix polymer, helical array. *And all new words from students' projects	1 Knowledge of 50-74% of these words: Bacteria, cyanobacteria, photosynthesize, <i>Srteptococcus</i> , <i>Straphylococcus</i> , <i>bunches</i> , <i>flagella</i> , <i>pili</i> , gut flora, harmless, pathogenic, diseases, leprosy, tuberculosis, seawage, oil spill, ribosome, DNA , RNA, cell wall, cell membrane, cytoplasm, enzymes, coal, crystallography double-helix polymer, helical array. *And all new words from students' projects	0.5 Knowledge of less than 49% of these words: Bacteria, cyanobacteria, photosynthesize, <i>Srteptococcus</i> , <i>Straphylococcus</i> , <i>bunches</i> , <i>flagella</i> , <i>pili</i> , gut flora, harmless, pathogenic, diseases, leprosy, tuberculosis, seawage, oil spill, ribosome, DNA , RNA, cell wall, cell membrane, cytoplasm, enzymes, coal, crystallography double-helix polymer, helical array. *And all new words from students' projects	
Content	4 Definition of 95-100% of these	3 Definition of 75-94% of these words:	2 Definition of 50-74% of the following	1 Knowledge of less than 49% of these	

	concepts: bacteria and their characteristics, positive and negative effects, bacteria cell morphology, parts of a bacterial cell, Rosalind Franklin, life, studies, discoveries, importance, how to grow bacteria.	bacteria and their characteristics, positive and negative effects, bacteria cell morphology, parts of a bacterial cell, Rosalind Franklin, life, studies, discoveries, importance, how to grow bacteria.	concepts: bacteria and their characteristics, positive and negative effects, bacteria cell morphology, parts of a bacterial cell, Rosalind Franklin, life, studies, discoveries, importance, how to grow bacteria.	concepts: bacteria and their characteristics, positive and negative effects, bacteria cell morphology, parts of a bacterial cell, Rosalind Franklin, life, studies, discoveries, importance, how to grow bacteria.	
Class Activity	2 Always paying attention, fulfilling proposed tasks, showing respect, active participating	1.5 Not positive in any of these activities: paying attention, fulfilling proposed tasks, showing respect, active participating	1 Not positive in a couple of these activities: paying attention, fulfilling proposed tasks, showing respect, active participating	0.5 Not positive in three of these activities: paying attention, fulfilling proposed tasks, showing respect, active participating	
Writing	2 Correct spelling	1.5 1-3 spelling errors	1 4-6 spelling errors	0.5 7-9 spelling errors	
	1 Correct punctuation	0.75 1-2 punctuation errors	0.5 3-4 punctuation errors	0.25 5 or more punctuation errors	
	1 Correct capitalization	0.75 1-2 capitalization errors	0.5 3-4 capitalization errors	0.25 5 or more capitalization errors	
Speaking	2 Correct pronunciation	1.5 3-4 pronunciation errors	1 5-7 pronunciation errors	0.5 8 or more pronunciation errors	

	1 Clear speech all the time	0.75 Speech is unclear a couple of times	0.5 Speech is unclear three times	0.25 General unclear speech	
	1 Accurate use of vocabulary	0.75 2-3 vocabulary errors	0.5 4-5 vocabulary errors	0.25 6 or more vocabulary errors	
Team Work	1 Always collaborative attitude	0.75 Not collaborative a couple of times	0.5 Not collaborative three times	0.25 Negative attitude towards collaborative work	
	1 Useful contributions	0.75 Usually useful contributions	0.5 Sometimes useful contributions	0.25 Rarely useful contributions	
Project	4 Correct presentation: method, level, information, visual aspect, length/size	3 One inappropriate aspect of these: method, level, information, visual aspect, length/size	2 Two inappropriate aspects of these: method, level, information, visual aspect, length/size	1 Three inappropriate aspects of these: method, level, information, visual aspect, length/size	
	2 Correct content	1.5 Lack one or two important items	1 lack three important items	0.5 lack four or more important items	
	1 Clearly organised following given instructions	0.75 A couple of organization errors	0.5 Three organization errors	0.25 Four or more organization errors	
QUALIFICATION CHART					
Sobresaliente	Notable	Bien	Suficiente	Insuficiente	
25-23	22-18	17- 14	13-10	9-6	

