

UNIT 4: ECOSYSTEMS

STUDENT:	GROUP:			Total
Vocabulary	2 Knowledge of 95-100% of these words: biotic, abiotic, biocenosis, biotope, soil, forest, grassland, desert, taigas, pines, spruces, mixed temperate forests, coniferous, deciduous, equatorial rainforests, medicinal and flowering plants, terrestrial ecosystems and aquatic ecosystems, dunes, rocky, harsh, mountains, landscape, dwarf shrubs, lichen, moss, lemmings, foxes, mammals, musk oxen, caribous, bears, migratory birds, oceans are sharks, whales, seabirds, plankton,	1.5 Knowledge of 75-94% of these words: biotic, abiotic, biocenosis, biotope, soil, forest, grassland, desert, taigas, pines, spruces, mixed temperate forests, coniferous, deciduous, equatorial rainforests, medicinal and flowering plants, terrestrial ecosystems and aquatic ecosystems, dunes, rocky, harsh, mountains, landscape, dwarf shrubs, lichen, moss, lemmings, foxes, mammals, musk oxen, caribous, bears, migratory birds, oceans are sharks, whales, seabirds, plankton,	1 Knowledge of 50-74% of these words: biotic, abiotic, biocenosis, biotope, soil, forest, grassland, desert, taigas, pines, spruces, mixed temperate forests, coniferous, deciduous, equatorial rainforests, medicinal and flowering plants, terrestrial ecosystems and aquatic ecosystems, dunes, rocky, harsh, mountains, landscape, dwarf shrubs, lichen, moss, lemmings, foxes, mammals, musk oxen, caribous, bears, migratory birds, oceans are sharks, whales, seabirds, plankton,	0.5 Knowledge of less than 49% of these words: biotic, abiotic, biocenosis, biotope, soil, forest, grassland, desert, taigas, pines, spruces, mixed temperate forests, coniferous, deciduous, equatorial rainforests, medicinal and flowering plants, terrestrial ecosystems and aquatic ecosystems, dunes, rocky, harsh, mountains, landscape, dwarf shrubs, lichen, moss, lemmings, foxes, mammals, musk oxen, caribous, bears, migratory birds, oceans are sharks, whales, seabirds, plankton,

	<p>corals, saltwater bays, salt marshes, inlets, shorelines, estuary, sea, tidal marshes, coastal ecosystem, barrier islands, lacustrine areas, headlands, lentic and lotic ecosystems, livestock, tsunamis, over fishing, cliffs, mountain range.</p> <p>*And all new words from students' projects</p>	<p>corals, saltwater bays, salt marshes, inlets, shorelines, estuary, sea, tidal marshes, coastal ecosystem, barrier islands, lacustrine areas, headlands, lentic and lotic ecosystems, livestock, tsunamis, over fishing, cliffs, mountain range.</p> <p>*And all new words from students' projects</p>	<p>salt marshes, inlets, shorelines, estuary, sea, tidal marshes, coastal ecosystem, barrier islands, lacustrine areas, headlands, lentic and lotic ecosystems, livestock, tsunamis, over fishing, cliffs, mountain range.</p> <p>*And all new words from students' projects</p>	<p>corals, saltwater bays, salt marshes, inlets, shorelines, estuary, sea, tidal marshes, coastal ecosystem, barrier islands, lacustrine areas, headlands, lentic and lotic ecosystems, livestock, tsunamis, over fishing, cliffs, mountain range.</p> <p>*And all new words from students' projects</p>	
Content	<p>4 Definition of 95-100% of these concepts: elements of an ecosystem, biotic, abiotic, biocenosis, biotope, types and characteristics of terrestrial and aquatic ecosystems, threats and solutions to protect ecosystems, types of ecosystems in Galicia, locations and</p>	<p>3 Definition of 75-94% of these words: elements of an ecosystem, biotic, abiotic, biocenosis, biotope, types and characteristics of terrestrial and aquatic ecosystems, threats and solutions to protect ecosystems, types of ecosystems in Galicia, locations and</p>	<p>2 Definition of 50-74% of the following concepts: elements of an ecosystem, biotic, abiotic, biocenosis, biotope, types and characteristics of terrestrial and aquatic ecosystems, threats and solutions to protect ecosystems, types of ecosystems in Galicia, locations and</p>	<p>1 Knowledge of less than 49% of these concepts: elements of an ecosystem, biotic, abiotic, biocenosis, biotope, types and characteristics of terrestrial and aquatic ecosystems, threats and solutions to protect ecosystems, types of ecosystems in Galicia, locations and</p>	

	characteristics.	characteristics.	characteristics.	characteristics.	
Class Activity	2 Always paying attention, fulfilling proposed tasks, showing respect, active participating	1.5 Not positive in any of these activities: paying attention, fulfilling proposed tasks, showing respect, active participating	1 Not positive in a couple of these activities: paying attention, fulfilling proposed tasks, showing respect, active participating	0.5 Not positive in three of these activities: paying attention, fulfilling proposed tasks, showing respect, active participating	
Writing	2 Correct spelling	1.5 1-3 spelling errors	1 4-6 spelling errors	0.5 7-9 spelling errors	
	1 Correct punctuation	0.75 1-2 punctuation errors	0.5 3-4 punctuation errors	0.25 5 or more punctuation errors	
	1 Correct capitalization	0.75 1-2 capitalization errors	0.5 3-4 capitalization errors	0.25 5 or more capitalization errors	
Speaking	2 Correct pronunciation	1.5 3-4 pronunciation errors	1 5-7 pronunciation errors	0.5 8 or more pronunciation errors	
	1 Clear speech all the time	0.75 Speech is unclear a couple of times	0.5 Speech is unclear three times	0.25 General unclear speech	
	1 Accurate use of vocabulary	0.75 2-3 vocabulary errors	0.5 4-5 vocabulary errors	0.25 6 or more vocabulary errors	
Team Work	1 Always collaborative attitude	0.75 Not collaborative a couple of times	0.5 Not collaborative three times	0.25 Negative attitude towards collaborative work	

	1 Useful contributions	0.75 Usually useful contributions	0.5 Sometimes useful contributions	0.25 Rarely useful contributions	
Project	4 Correct presentation: method, level, information, visual aspect, length/size	3 One inappropriate aspect of these: method, level, information, visual aspect, length/size	2 Two inappropriate aspects of these: method, level, information, visual aspect, length/size	1 Three inappropriate aspects of these: method, level, information, visual aspect, length/size	
	2 Correct content	1.5 Lack one or two important items	1 lack three important items	0.5 lack four or more important items	
	1 Clearly organised following given instructions	0.75 A couple of organization errors	0.5 Three organization errors	0.25 Four or more organization errors	
QUALIFICATION CHART					
Sobresaliente	Notable	Bien	Suficiente	Insuficiente	
25-23	22-18	17- 14	13-10	9-6	