

## UNIT 2: MOON

STUDENT:

GROUP:

					Total
<b>Vocabulary</b>	<b>2</b> Knowledge of 95-100% of these words: axis, satellite, orbit, weight, helium, neon, argon, ammonia, methane and carbon dioxide, surface, phases of the moon, lunar eclipse, new Moon, full Moon, tide, gravity, low tide, high tide, sea level, crater, meteor, observatory, planetarium, mill, parachute, cosmonaut, spacecraft. *And all new words from students' projects	<b>1.5</b> Knowledge of 75-94% of these words: axis, satellite, orbit, weight, helium, neon, argon, ammonia, methane and carbon dioxide, surface, phases of the moon, lunar eclipse, new moon, full moon, tide, gravity, low tide, high tide, sea level, crater, meteor, observatory, planetarium, mill, parachute, cosmonaut, spacecraft. *And all new words from students' projects	<b>1</b> Knowledge of 50-74% of these words: axis, satellite, orbit, weight, helium, neon, argon, ammonia, methane and carbon dioxide, surface, phases of the moon, lunar eclipse, new moon, full moon, tide, gravity, low tide, high tide, sea level, crater, meteor, observatory, planetarium, mill, parachute, cosmonaut, spacecraft. *And all new words from students' projects	<b>0.5</b> Knowledge of less than 49% of these words: axis, satellite, orbit, weight, helium, neon, argon, ammonia, methane and carbon dioxide, surface, phases of the moon, lunar eclipse, new moon, full moon, tide, gravity, low tide, high tide, sea level, crater, meteor, observatory, planetarium, mill, parachute, cosmonaut, spacecraft. *And all new words from students' projects	
<b>Content</b>	<b>4</b> Definition of 95-100% of these words: full Moon, new Moon, low tide, high tide, tide, phases of the Moon,	<b>3</b> Definition of 75-94% of these words: full Moon, new Moon, low tide, high tide, tide, phases of the Moon,	<b>2</b> Definition of 50-74% of the following: words: full Moon, new Moon, low tide, high tide, tide, phases of the Moon,	<b>1</b> Knowledge of less than 49% of these definitions: full Moon, new Moon, low tide, high tide, tide, phases	

	<p>movement of the moon, distance to the Earth, weight, atmosphere, gravity, the moon in the past. Valentina Tereshkova, birth, studies, job, awards. The first trip to the Moon, movement of Earth, Moon and the Sun, first quarter, waxing crescent, new Moon, waning crescent, waning gibbous, last quarter, full Moon, waxing gibbons, blue Moon, influence of the Moon on tides, origin of craters on the Moon.</p>	<p>movement of the moon, distance to the Earth, weight, atmosphere, gravity, the moon in the past. Valentina Tereshkova, birth, studies, job, awards. The first trip to the Moon, movement of Earth, Moon and the Sun, first quarter, waxing crescent, new Moon, waning crescent, waning gibbous, last quarter, full Moon, waxing gibbons, blue Moon, influence of the Moon on tides, origin of craters on the Moon.</p>	<p>movement of the moon, distance to the Earth, weight, atmosphere, gravity, the moon in the past. Valentina Tereshkova, birth, studies, job, awards. The first trip to the Moon, movement of Earth, Moon and the Sun, first quarter, waxing crescent, new Moon, waning crescent, waning gibbous, last quarter, full Moon, waxing gibbons, blue Moon, influence of the Moon on tides, origin of craters on the Moon.</p>	<p>of the Moon, movement of the moon, distance to the Earth, weight, atmosphere, gravity, the moon in the past. Valentina Tereshkova, birth, studies, job, awards. The first trip to the Moon, movement of Earth, Moon and the Sun, first quarter, waxing crescent, new Moon, waning crescent, waning gibbous, last quarter, full Moon, waxing gibbons, blue Moon, influence of the Moon on tides, origin of craters on the Moon.</p>	
<b>Class Activity</b>	<p><b>2</b> Always paying attention, fulfilling proposed tasks, showing respect, active participating</p>	<p><b>1.5</b> Not positive in any of these activities: paying attention, fulfilling proposed tasks, showing respect, active participating</p>	<p><b>1</b> Not positive in a couple of these activities: paying attention, fulfilling proposed tasks, showing respect, active participating</p>	<p><b>0.5</b> Not positive in three of these activities: paying attention, fulfilling proposed tasks, showing respect, active participating</p>	

<b>Writing</b>	2 Correct spelling	1.5 1-3 spelling errors	1 4-6 spelling errors	0.5 7-9 spelling errors	
	1 Correct punctuation	0.75 1-2 punctuation errors	0.5 3-4 punctuation errors	0.25 5 or more punctuation errors	
	1 Correct capitalization	0.75 1-2 capitalization errors	0.5 3-4 capitalization errors	0.25 5 or more capitalization errors	
<b>Speaking</b>	2 Correct pronunciation	1.5 3-4 pronunciation errors	1 5-7 pronunciation errors	0.5 8 or more pronunciation errors	
	1 Clear speech all the time	0.75 Speech is unclear a couple of times	0.5 Speech is unclear three times	0.25 General unclear speech	
	1 Accurate use of vocabulary	0.75 2-3 vocabulary errors	0.5 4-5 vocabulary errors	0.25 6 or more vocabulary errors	
<b>Team Work</b>	1 Always collaborative attitude	0.75 Not collaborative a couple of times	0.5 Not collaborative three times	0.25 Negative attitude towards collaborative work	
	1 Useful contributions	0.75 Usually useful contributions	0.5 Sometimes useful contributions	0.25 Rarely useful contributions	
<b>Project</b>	4 Correct presentation: method, level, information, visual aspect, length/size	3 One inappropriate aspect of these: method, level, information, visual aspect, length/size	2 Two inappropriate aspects of these: method, level, information, visual aspect, length/size	1 Three inappropriate aspects of these: method, level, information, visual aspect, length/size	
	2 Correct content	1.5 Lack one or two important items	1 lack three important items	0.5 lack four or more important items	

	<b>1</b> Clearly organised following given instructions	<b>0.75</b> A couple of organization errors	<b>0.5</b> Three organization errors	<b>0.25</b> Four or more organization errors	
<b>QUALIFICATION CHART</b>					
<b>Sobresaliente</b>	<b>Notable</b>	<b>Bien</b>	<b>Suficiente</b>	<b>Insuficiente</b>	
<b>25-23</b>	<b>22-18</b>	<b>17- 14</b>	<b>13-10</b>	<b>9-6</b>	