

UNIT 1: THE SCIENTIFIC METHOD					
STUDENT:				GROUP:	
					Total
Vocabulary	<p>2 Knowledge of all these words: question, research, hypothesis, experiment, analysis, share results.</p> <p>*Add information given in students' projects</p>	<p>1.5 Knowledge of five of these words: question, research, hypothesis, experiment, analysis, share results.</p> <p>*Add information given in students' projects</p>	<p>1 Knowledge of four of these words: question, research, hypothesis, experiment, analysis, share results.</p> <p>*Add information given in students' projects</p>	<p>0.5 Knowledge of three of these words: question, research, hypothesis, experiment, analysis, share results.</p> <p>*Add information given in students' projects</p>	
Content	<p>4 Definition of these words: question, research, hypothesis, experiment, analysis, share results. Application of scientific method in everyday life. What is CSIC, when did it start? What does it dedicate to? Who is Rosa Menéndez?, studies, work. Laws and theories</p> <p>*Add information given in students' projects</p>	<p>3 Not knowing a couple of things of the following: question, research, hypothesis, experiment, analysis, share results. Application of scientific method in everyday life. What is CSIC, when did it start? What does it dedicate to? Who is Rosa Menéndez?, studies, work. Laws and theories</p> <p>*Add information given</p>	<p>2 Not knowing three of the following things: question, research, hypothesis, experiment, analysis, share results. Application of scientific method in everyday life. What is CSIC, when did it start? What does it dedicate to? Who is Rosa Menéndez?, studies, work. . Laws and theories</p> <p>*Add information given in students' projects</p>	<p>1 Not knowing four or more of the following things: question, research, hypothesis, experiment, analysis, share results. Application of scientific method in everyday life. What is CSIC, when did it start? What does it dedicate to? Who is Rosa Menéndez?, studies, work. Laws and theories</p> <p>*Add information given</p>	

		in students' projects		in students' projects	
Class Activity	2 Always paying attention, fulfilling proposed tasks, showing respect, active participating	1.5 Not positive in any of these activities: paying attention, fulfilling proposed tasks, showing respect, active participating	1 Not positive in a couple of these activities: paying attention, fulfilling proposed tasks, showing respect, active participating	0.5 Not positive in three of these activities: paying attention, fulfilling proposed tasks, showing respect, active participating	
Writing	2 Correct spelling	1.5 1-3 spelling errors	1 4-6 spelling errors	0.5 7-9 spelling errors	
	1 Correct punctuation	0.75 1-2 punctuation errors	0.5 3-4 punctuation errors	0.25 5 or more punctuation errors	
	1 Correct capitalization	0.75 1-2 capitalization errors	0.5 3-4 capitalization errors	0.25 5 or more capitalization errors	
Speaking	2 Correct pronunciation	1.5 3-4 pronunciation errors	1 5-7 pronunciation errors	0.5 8 or more pronunciation errors	
	1 Clear speech all the time	0.75 Speech is unclear a couple of times	0.5 Speech is unclear three times	0.25 General unclear speech	
	1 Accurate use of vocabulary	0.75 2-3 vocabulary errors	0.5 4-5 vocabulary errors	0.25 6 or more vocabulary errors	
Team Work	1 Always collaborative attitude	0.75 Not collaborative a couple of times	0.5 Not collaborative three times	0.25 Negative attitude towards collaborative	

	1 Useful contributions	0.75 Usually useful contributions	0.5 Sometimes useful contributions	work 0.25 Rarely useful contributions	
Project	4 Correct presentation: method, level, information, visual aspect, length/size	3 One inappropriate aspect of these: method, level, information, visual aspect, length/size	2 Two inappropriate aspects of these: method, level, information, visual aspect, length/size	1 Three inappropriate aspects of these: method, level, information, visual aspect, length/size	
	2 Correct content	1.5 Lack one or two important items	1 lack three important items	0.5 lack four or more important items	
	1 Clearly organised following given instructions	0.75 A couple of organization errors	0.5 Three organization errors	0.25 Four or more organization errors	
QUALIFICATION CHART					
Sobresaliente	Notable	Bien	Suficiente	Insuficiente	
25-23	22-18	17- 14	13-10	9-6	