

UNIT 1: THE LABORATORY

STUDENT:

GROUP:

					Total
Vocabulary	2 Knowledge of 27-30 of these words: flask, test tube, beaker, Petri dish, graduated cylinder, Bunsen burner, spatula, mortar, pipet, funnel, watch glass, magnifying glass, microscope, tube rack, ring stand, microbiology, lens, draper's, grind, Dutch, patent, muscle, blood cells, fabric, safety equipment, goggles, avoid, taste, smell, rinse *Add vocabulary from the students' projects	1.5 Knowledge of 21-26 of these words: flask, test tube, beaker, Petri dish, graduated cylinder, Bunsen burner, spatula, mortar, pipet, funnel, watch glass, magnifying glass, microscope, tube rack, ring stand, microbiology, lens, draper's, grind, Dutch, patent, muscle, blood cells, fabric, safety equipment, goggles, avoid, taste, smell, rinse *Add vocabulary from the students' projects	1 Knowledge of 14-20 of these words: flask, test tube, beaker, Petri dish, graduated cylinder, Bunsen burner, spatula, mortar, pipet, funnel, watch glass, magnifying glass, microscope, tube rack, ring stand, microbiology, lens, draper's, grind, Dutch, patent, muscle, blood cells, fabric, safety equipment, goggles, avoid, taste, smell, rinse *Add vocabulary from the students' projects	0.5 Knowledge of 1-13 of these words: flask, test tube, beaker, Petri dish, graduated cylinder, Bunsen burner, spatula, mortar, pipet, funnel, watch glass, magnifying glass, microscope, tube rack, ring stand, microbiology, lens, draper's, grind, Dutch, patent, muscle, blood cells, fabric, safety equipment, goggles, avoid, taste, smell, rinse *Add vocabulary from the students' projects	
Content	4 Knowledge of the rules at the lab and identification and use of each item in the lab.	3 Knowledge of the rules at the lab and identification and use of each item in the lab.	2 Knowledge of the rules at the lab and identification and use of each item in the lab.	1 Knowledge of the rules at the lab and identification and use of each item in the lab.	

	Knowledge of lenses through history and Antoine van Leeuwenhoek: dates, profession, studies. (2 errors permitted) *Add content from the students' projects	Knowledge of lenses through history and Antoine van Leeuwenhoek: dates, profession, studies. (2-4 errors permitted) *Add content from the students' projects	Knowledge of lenses through history and Antoine van Leeuwenhoek: dates, profession, studies. (5-6 errors permitted) *Add content from the students' projects	Knowledge of lenses through history and Antoine van Leeuwenhoek: dates, profession, studies. (more than 6 errors permitted) *Add content from the students' projects	
Class Activity	2 Always paying attention, fulfilling proposed tasks, showing respect, active participating	1.5 Not positive in any of these activities: paying attention, fulfilling proposed tasks, showing respect, active participating	1 Not positive in a couple of these activities: paying attention, fulfilling proposed tasks, showing respect, active participating	0.5 Not positive in three of these activities: paying attention, fulfilling proposed tasks, showing respect, active participating	
Writing	2 Correct spelling	1.5 1-3 spelling errors	1 4-6 spelling errors	0.5 7-9 spelling errors	
	1 Correct punctuation	0.75 1-2 punctuation errors	0.5 3-4 punctuation errors	0.25 5 or more punctuation errors	
	1 Correct capitalization	0.75 1-2 capitalization errors	0.5 3-4 capitalization errors	0.25 5 or more capitalization errors	
Speaking	2 Correct pronunciation	1.5 3-4 pronunciation errors	1 5-7 pronunciation errors	0.5 8 or more pronunciation errors	
	1 Clear speech all the time	0.75 Speech is unclear a couple of times	0.5 Speech is unclear three times	0.25 General unclear speech	

	1 Accurate use of vocabulary	0.75 2-3 vocabulary errors	0.5 4-5 vocabulary errors	0.25 6 or more vocabulary errors	
Team Work	1 Always collaborative attitude	0.75 Not collaborative a couple of times	0.5 Not collaborative three times	0.25 Negative attitude towards collaborative work	
	1 Useful contributions	0.75 Usually useful contributions	0.5 Sometimes useful contributions	0.25 Rarely useful contributions	
Project	4 Correct presentation: method, level, information, visual aspect, length/size	3 One inappropriate aspect of these: method, level, information, visual aspect, length/size	2 Two inappropriate aspects of these: method, level, information, visual aspect, length/size	1 Three inappropriate aspects of these: method, level, information, visual aspect, length/size	
	2 Correct content	1.5 Lack one or two important items	1 lack three important items	0.5 lack four or more important items	
	1 Clearly organised following given instructions	0.75 A couple of organization errors	0.5 Three organization errors	0.25 Four or more organization errors	
QUALIFICATION CHART					
Sobresaliente	Notable	Bien	Suficiente	Insuficiente	
25-23	22-18	17- 14	13-10	9-6	