

## UNIT 1: PRESENTING RESULTS

STUDENT:					GROUP:
					Total
<b>Vocabulary</b>	<b>2</b> Knowledge of all these words: question, research, hypothesis, experiment, analysis, share results.	<b>1.5</b> Knowledge of five of these words: question, research, hypothesis, experiment, analysis, share results.	<b>1</b> Knowledge of four of these words: question, research, hypothesis, experiment, analysis, share results.	<b>0.5</b> Knowledge of three of these words: question, research, hypothesis, experiment, analysis, share results.	
<b>Content</b>	<b>4</b> 1-2 errors: Definition and use of these words: graph, poster, infographic, fact sheets, slideshow, research project paper, science article, pie chart, line graph, multi line graph, hierarchy diagram, flow chart, bar chart, title, author, abstract, results, discussion, conclusion, glossary, references. IAC, where is it? what does it investigate? Why is it there?	<b>3</b> 3-4 errors: Definition and use of these words: graph, poster, infographic, fact sheets, slideshow, research project paper, science article, pie chart, line graph, multi line graph, hierarchy diagram, flow chart, bar chart, title, author, abstract, results, discussion, conclusion, glossary, references. IAC, where is it? what does it investigate? Why is it there?	<b>2</b> 5-6 errors: Definition and use of these words: graph, poster, infographic, fact sheets, slideshow, research project paper, science article, pie chart, line graph, multi line graph, hierarchy diagram, flow chart, bar chart, title, author, abstract, results, discussion, conclusion, glossary, references. IAC, where is it? what does it investigate? Why is it there?	<b>1</b> 7 or more: Definition and use of these words: graph, poster, infographic, fact sheets, slideshow, research project paper, science article, pie chart, line graph, multi line graph, hierarchy diagram, flow chart, bar chart, title, author, abstract, results, discussion, conclusion, glossary, references. IAC, where is it? what does it investigate? Why is it there?	

<b>Class Activity</b>	<b>2</b> Always paying attention, fulfilling proposed tasks, showing respect, active participating	<b>1.5</b> Not positive in any of these activities: paying attention, fulfilling proposed tasks, showing respect, active participating	<b>1</b> Not positive in a couple of these activities: paying attention, fulfilling proposed tasks, showing respect, active participating	<b>0.5</b> Not positive in three of these activities: paying attention, fulfilling proposed tasks, showing respect, active participating	
<b>Writing</b>	<b>2</b> Correct spelling	<b>1.5</b> 1-3 spelling errors	<b>1</b> 4-6 spelling errors	<b>0.5</b> 7-9 spelling errors	
	<b>1</b> Correct punctuation	<b>0.75</b> 1-2 punctuation errors	<b>0.5</b> 3-4 punctuation errors	<b>0.25</b> 5 or more punctuation errors	
	<b>1</b> Correct capitalization	<b>0.75</b> 1-2 capitalization errors	<b>0.5</b> 3-4 capitalization errors	<b>0.25</b> 5 or more capitalization errors	
<b>Speaking</b>	<b>2</b> Correct pronunciation	<b>1.5</b> 3-4 pronunciation errors	<b>1</b> 5-7 pronunciation errors	<b>0.5</b> 8 or more pronunciation errors	
	<b>1</b> Clear speech all the time	<b>0.75</b> Speech is unclear a couple of times	<b>0.5</b> Speech is unclear three times	<b>0.25</b> General unclear speech	
	<b>1</b> Accurate use of vocabulary	<b>0.75</b> 2-3 vocabulary errors	<b>0.5</b> 4-5 vocabulary errors	<b>0.25</b> 6 or more vocabulary errors	
<b>Team Work</b>	<b>1</b> Always collaborative attitude	<b>0.75</b> Not collaborative a couple of times	<b>0.5</b> Not collaborative three times	<b>0.25</b> Negative attitude towards collaborative work	

	<b>1</b> Useful contributions	<b>0.75</b> Usually useful contributions	<b>0.5</b> Sometimes useful contributions	<b>0.25</b> Rarely useful contributions	
<b>QUALIFICATION CHART</b>					
<b>Sobresaliente</b>	<b>Notable</b>	<b>Bien</b>	<b>Suficiente</b>	<b>Insuficiente</b>	
<b>18-17</b>	<b>16-13</b>	<b>12-10</b>	<b>9-7</b>	<b>6-4.5</b>	