



STUDENT USER'S MANUAL

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Proxecto realizado no marco dunha licenza por formación
retribuída pola Consellería de Educación durante o curso 2017-18

This unit, like the rest of the units that make up the *Across the Pond* project, is presented in three versions, so you can choose the one that best suits your necessities:

- **English version:** instructions, information and video captions are in English.
- **Spanish version:** instructions, information and video captions are in Spanish.
- **Galician version:** instructions, information and video captions are in Galician.



Each unit consists of 8 sections that are detailed below:

1. Information about the unit

In this section you will find instructions on how to work with the unit as well as a complete list of units that make up the project.

2. Getting Started

In this section you must answer *True/False questions* about the main topic of the unit. It is a way of presenting the subject and checking your previous knowledge, as well as arousing your interest to want to learn more. Each time you mark an answer, the program will tell you if you have guessed right or not and will give you additional information.

In Chicago you can visit the Statue of Liberty.

True False

Correct

The Statue of Liberty is in New York City.



The weather in Chicago is very cold in winter and humid and hot in summer.

True False

3. Glossary

In this section, a pdf document that contains a selection of significant vocabulary items that may be interesting for you is available, with lexicon extracted from the videos. The vocabulary is translated into Spanish and Galician. Open and consult before watching the videos.

4. The video

Here you will find a 4-5 minute video with new information about the main topic of the unit. The videos are narrated in English and subtitled in English, Spanish or Galician, depending on the version you choose. With the viewing of this video, you will know more about various socio-cultural aspects of the Anglo-Saxon world and it will also prepare you for the interview with a native person in the next section.

You can watch the video as many times as you like and when you are ready, you can answer the questions that are presented to you to check your understanding of the oral text. These questions are usually *Multiple Choice* or *True/False*. Each time you mark an answer, the program will tell you if you have guessed right or not and will give you additional information.



The Chicago Bears are a baseball team.

True False

Correct

It's an American Football team. And in basketball we have the famous CHICAGO BULLS.



5. The interview

In this part you will see an interview with an English speaking person about some aspect of the main topic of each unit. You can watch the video with captions and do the comprehension activities as described in the previous point.

An interview with Amy

Watch the following interview with Amy. Then answer the questions below.



THE BEAN

My favorite attraction in Chicago is the bean. It's a large structure literally shaped like a bean and people really enjoy going there.

6. Transcripts and audio tracks

Here you have access to all the material of the unit in pdf and mp3 formats: transcripts and audio tracks of the videos and comprehension activities with your answers (pedagogical dossier).

7. To know more

In this section you can expand and consolidate knowledge through a series of links to web resources such as videos, photos, official websites of institutions, cultural information, etc.

8. Credits

This section contains information about the authorship of the multimedia material included in the unit.

Below is a suggested order to perform the activities of this unit:

- Start by reading the information about the unit.
- Do the activities in the **GETTING STARTED** section to check what you previously know about the topic.
- Look at the vocabulary selected from the unit in the **GLOSSARY** section.
- Watch the **VIDEO** and answer the questions.
- Then watch the video of the **INTERVIEW** and answer the questions.
- Finally, follow the links that most interest you in the section **TO KNOW MORE**, which provide additional information about the unit.

An additional way to work this unit is through the use of the audio tracks provided and the pedagogical dossier that you will find in the section TRANSCRIPTS AND AUDIO TRACKS. In this section you also have access to the audio transcripts in case you need to consult them during the listening.

One last consideration: always follow the instructions of your teacher. He / she will give you information about where and when to carry out the activities of this unit, in what order to do them, how to do them and how much time to dedicate to the whole unit or part of it.