

## MISIÓN: «XULIA LEARNS TO EAT» ASSESSMENT RUBRIC (TEACHER)

TASK 3

	4 Excellent	3 Good job	2 Basic	1 Needs work
Understanding and applying concepts	They know where to look for the information. They make an extensive food list, and after a debate, make an appropriate choice.	They know where to look for the information. They simply look for the minimum number of foods, without analyzing alternatives.	Sometimes they do not know where to look for the information. They do not always draw adequate conclusions.	They do not know where to look for the information. They do not draw adequate conclusions.
Participation	She participates actively, often making constructive proposals, listening to others and accepting the decisions of the majority.	She participates actively, listening to others and accepting the decisions of the majority. She makes few proposals.	She listens to others and accepts the decisions of the majority. She does not make proposals or personal contributions.	She does not listen to others or accept the decisions of the majority. She does not make proposals or personal contributions.
Use of tools	He handles ICT tools with great ease. He follows at all times the teacher's instructions. He makes personal contributions, which he shares.	He handles ICT tools with enough ease. He follows at all times the teacher's instructions.	He handles ICT tools with some difficulties. He follows at all times the teacher's instructions.	He just handles ICT tools. He does not follow the teacher's instructions at all times.
Infographic Design	The composition of the graphic elements is very clear, original and different from the usual.	The composition of the graphic elements is clear, but not very original.	The composition of the graphic elements is not very clear or original, but it is understood what they try to communicate.	The composition of the graphic elements is very confusing and does not facilitate reading.
Journal	She writes an entry in her Journal. The entry is not limited to answering the basic questions, including original contributions.	She writes an entry in her Journal. The entry answers the minimum questions. The answers are well- reasoned.	She writes an entry in her Journal. The entry answers the minimum questions. The answers are scarcely reasoned.	She does not write an entry in her Journal or, if she does, the entry does not answer all minimal questions.