

Exercicios de Apoio. Reported Speech

1. *Add the missing parts to put the questions in reported speech.*

1. "Have you seen my spectacles?" He wanted to know ifhis spectacles.
2. "What did the clerk tell you?" He wanted to know what the clerkme.
3. "When will you call me again?" She wanted to know whenagain.
4. "Are you going skiing at Christmas?" She asked us ifskiing at Christmas.
5. "When did you meet the others?" She wanted to know whenthe others.
6. "Are you coming next weekend?" She wanted to know ifthe following weekend.
7. "Who told you that?" He wanted to knowthat.
8. "Where are you going?" Tim asked Jack
9. "What have you been doing all the time?" His father wanted to know whatall the time.
10. "Have you seen this film?" The teacher asked the students iffilm.

2. *Complete the sentences using reported (indirect) speech.*

- 1) "Did you see that exciting film last month?"
John asked me
- 2) "Open the door, please." She
- 3) "If I knew the answer, I would tell you."
Kate said that
- 4) "Are you going to join us?"
Tom asked me
- 5) "Don't touch that vase!"
The old landlady
- 6) "Do you want to go to the parade?"
My husband asked me
- 7) "If you give me some money, I'll help you."
The man said that if I
- 8) "When did you find the docs?"
She asked me
- 9) "Will they arrive by six?"
He asked me
- 10) "I'll visit them tomorrow."
He said that

3. Finish the sentences using Reported speech. Always change the tense, although it is sometimes not necessary.

Example: Peter: "Clean the black shoes!"

Peter told me

Answer: Peter told me **to clean the black shoes.**

1) Andrew: "Clean the blue bike!"

Andrew told me

2) Jessica: " Don't write a text message!"

Jessica told me.....

3) Nelly: "Help Peter's sister!"

Nelly told me.....

4) Fred: " Don't wash your hands!"

Fred told me.....

5) Anna: " Don't open the window!"

Anna told me.....

6) Tom: "Come at 8!"

Tom told me.....

7) Teacher: "Do your homework!"

The teacher told me.....

8) Doris: " Don't Dance with Dianne!"

Doris told me.....

9) Sabine: "Meet Sandy at the station!"

Sabine told me.....

10) Victoria: "Check your e-mails!"

Victoria told me.....

Answers

1.

1. I had seen 2. had told 3. I would call her 4. we were going 5. I had met 6. I was coming 7. who had told me 8. where he was going. 9. he had been doing 10. they had seen that

2.

- 1) John asked me **if I had seen that exciting film the month before.**
- 2) She **asked me to open the door for her.**
- 3) Kate said that **if she had known the answer, she would have told me.**
- 4) Tom asked me **if I was going to join them.**
- 5) The old landlady **told me not to touch that vase.**
- 6) My husband asked me **if I wanted to go to the parade.**
- 7) The man said that **if I gave him some money, he would help me.**
- 8) She asked me **when I had found the docs.**
- 9) He asked me **if they would arrive by six.**
- 10) He said that **he would visit them the following day.**

3

Andrew told me **to clean the blue bike.**
Jessica told me **not to write a text message.**
Nelly told me **to help Peter's sister.**
Fred told me **not to wash my hands.**
Anna told me **not to open the window.**
Tom told me **to come at 8.**
The teacher told me **to do my homework.**
Doris told me **not to dance with Diane.**
Sabine told me **to meet Sandy at the station.**
Victoria told me **to check my e-mails.**

Links:

Fai click sobre os textos subliñados para e ampliar os temas tratados na sección 9.

Estilo Indirecto.

<http://www.englishgrammarsecrets.com/reportedspeech/menu.php>

Máis sobre Estilo Indirecto. (Questions)

<http://www.englishgrammarsecrets.com/reportedspeech2/menu.php>

Estilo Indirecto. Teoría.

<http://www.iescampanillas.org/ingles/activities/reported.htm>

Reporting Verbs.

<http://www.learnenglish.org.uk/grammar/archive/reportingverbs01.html>

Expressions + ING

<http://cad.ntu-kpi.kiev.ua/~demch/friends/esl4rus/ingform.html>

Prepositions of Place

<http://www.openlearningcenter.com/learning/grammar/PrepositionsOfPlace.htm>

Prepositions: exercises.

<http://www.bnv-bamberg.de/home/ulrich.koch/flg/englischinteraktiv/prepositions4.htm>

<http://www.esl-classroom.com/grammar/prep5.html>

<http://a4esl.org/q/f/z/zz48miu.htm>

<http://mrc.ltd.free.fr/SpatialPrep.htm>

Opposites - list in alphabetical order

http://www.englisch-hilfen.de/en/words_list/opposites.htm

Learning new expressions

EXPRESSIONS + ING

Cando as seguintes expresións van seguidas de verbo, este ten que ir en xerundio (-ING)

English

it's no good

It's no good making an excuse. She won't accept your apologies

it's worth

The car's worth buying? It isn't worth waiting for the sales Buy it now if you like it.

can't help

I can't help crying whenever I hear such sad stories.

can't stand

She can't stand driving so many hours.

go

Let's go dancing, swimming, shopping, fishing, skiing, sailing, etc

need

Your house needs painting

there is no point in

There is no point in waiting for him if he told you he wouldn't come.

to have difficulty

The teacher had difficulty reading her pupils' exams.

to be busy

This summer I will be too busy preparing my September exams.

to be a waste of time

That film was rubbish. It was a waste of time seeing it.

to be a waste of money

It was a waste of money investing on the stock-market

Galego

non serve de nada

merece a pena

non poder evitar

Non poder aturar

ir facer unha actividade

necesitar (sentido pasivo)

Non ten sentido

ter dificultades en

estar ocupado en

ser unha perda de tempo

ser unha perda de diñeiro

Writing: Reported Speech

En esta sección aprenderás a rescribir el discurso emitido por otra persona.

Si se utilizan los verbos introductores del estilo indirecto ('reporting verbs') estudiados en la sección gramatical de la unidad **Say, Tell, Ask, Wonder, Want To Ask, Order, Comman** en pasado se han de efectuar los cambios en los tiempos verbales detallados con anterioridad.

- ⌘ Pero existen además otra serie de 'reporting verbs' que pueden ayudar a expresar la intención del hablante a través de una gama más amplia de matices tales como: reconocimiento **Admit**, disculpa **Apologize For**, acusación **Accuse Of**, insistencia **Insist On**, advertencia **Warn**, promesa **Promise**, invitación **Invite**, consejo **Advise**, etc. Estos verbos tienen su propio régimen verbal o estructura sintáctica por lo que los cambios de tiempos verbales estudiados no son aplicables:

Admit, Apologize for, Accuse of, Insist on + Gerundio

Warn, Promise, Invite, Advise + Infinitivo Con To

- ⌘ Así pues, si pasamos a estilo indirecto los siguientes ejemplos podemos optar por la opción (1) con los cambios en los tiempos verbales estudiados en la sección gramatical, o por la opción (2) matizando la intención del hablante a través del 'reporting verb' y respetando el régimen verbal de dicho verbo.

I was late for work yesterday

(1) *He said that he had been late for work the previous day.*

(2) *He admitted being late for work the previous day.*

Would you like to see my stamp collection now?

(1) *He asked me if I would like to see his stamp collection then*

(2) *He invited me to see his stamp collection then.*