



## Learning vocabulary

### DESCRIBING FOOD

TASTY → SABOROSO  
TASTELESS → INSÍPIDO  
FATTENING → ENGORDA  
BITTER → AMARGO  
SWEET → DOCE  
SALT → SALGADO  
SPICY → ESPECIADO  
FRESH → FRESCO  
TENDER → TENRO  
TOUGH → DURO  
HEALTHY → SAUDABLE

### WAYS OF COOKING FOOD

BAKE → FACER AO FORNO  
BOIL → COCER  
FRY → FREIR  
GRILL → FACER AO GRILL  
ROAST → ASAR  
RAW → CRU  
RARE → POUCO FEITO  
MEDIUM → NO SEU PUNTO  
WELL-DONE → MOI FEITO

### STARTERS

Entrantes

### MAIN COURSES

Pratos principais

### DESSERTS

Sobremesas

SOUP

PATÉ

CREAM AND BACON

FISH

MEAT AND VEGETABLES

GRILLED STEAK

FRUIT SALAD

ICE CREAM

CHOCOLATE MOUSSE

5. Translate these sections: 'in the kitchen' and 'in the restaurant' (5 📖) (✉).


### IN THE KITCHEN


We **bake** food in the **oven**  
We **fry** food in a **frying pan**  
We **boil** food in a **saucepan**  
We **cut up** food with a **knife**  
We **stir** food with a **spoon**  
We **hold** food with a **fork**  
We **heat** food on top of the **stove**

### IN THE RESTAURANT

First we have to **book** a table in advance. We often have three **courses**: a **starter**, a **main** course, and a **dessert**. We may also have an **aperitif** which is a drink before the meal. When we finish we pay the **bill** and we may leave a **tip** for the **waiter** if the service is not included.

6. Match each verb with the right food (6 ).

FOOD		VERBS		FOOD
CHIPS				BREAD
APPLE PIE		GRILL		CHOPS
TOAST		ROAST		EGGS
VEGETABLES		BOIL		<b>BEEF</b>
POTATOES		FRY		CARROTS
BEANS		BAKE		PORK
ARTICHOKE				CAKE
FISH				SAUSAGES

7. There are eight words used to describe food in the puzzle below. List them as you find them (7 ).

T	A	S	T	Y	E	R	Q	A	S
E	X	T	E	A	W	S	U	G	T
N	A	H	Y	P	C	E	N	A	G
D	Z	F	U	S	P	I	C	Y	E
E	I	N	R	O	N	X	B	A	B
R	S	I	L	E	R	N	Y	D	I
K	W	D	T	U	S	A	I	O	T
J	I	T	A	F	O	H	U	P	T
S	A	L	T	Y	I	H	M	L	E
F	L	P	E	U	R	A	W	O	R

1. Food which is not cooked

2. Has lots of taste

3. Easy to cut



4. Makes you put on weight

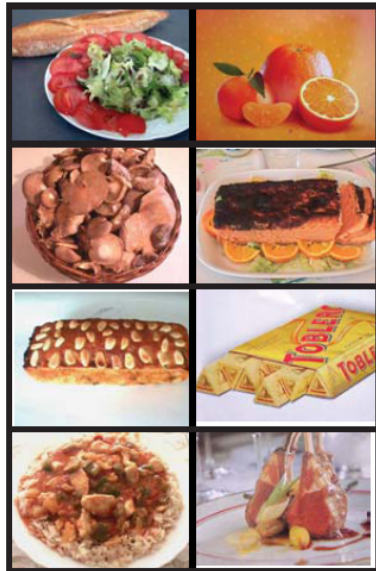
5. Opposite of sweet

6. Recently produced

7. Lots of spice

8. Lots of salt

8. Describe the following types of food using the adjectives you have just learnt. Say also which ones can be had as starters, main courses or desserts (8  (  ).



Fish pie

Chicken curry

lamb

chocolate

mushroom

salad

Dundee cake

fruit

**STARTERS**

**MAIN COURSES**

**DESSERTS**

## SOLUCION 5

<b>NA COCIÑA</b> Facemos a comida ao forno Fritimos a comida nunha tixola Cocemos a comida nun pucheiro Cortamos a comida co coitelo Revolvemos a comida cunha culler Collemos a comida cun garfo Quentamos a comida enriba dun queimador (fogón)	<b>NO RESTAURANTE</b> Primeiro temos que reservar a mesa con antelación. Normalmente tomamos tres pratos: un primeiro, un principal e unha sobremesa. Tamén podemos tomar un aperitivo que é unha bebida antes da comida. Cando rematamos, pagamos a conta e podemos deixar unha propina para o camareiro se o servizo non está incluído
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## SOLUCION 6

Grill: toast, vegetables, artichoke, fish, chops, sausages Roast: fish, beef, pork, potatoes Boil: vegetables, potatoes, artichoke, eggs, carrots Fry: chips, fish, eggs, sausages Bake: beans, bread, cake.
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## SOLUCION 7

1. RAW	3. TENDER	5. BITTER	7. SPICY
2. TASTY	4. FAT	6. FRESH	8. SALTY

T	A	S	T	Y	E	R	Q	A	S
E	X	T	E	A	W	S	U	G	T
N	A	H	Y	P	C	E	N	A	G
D	Z	F	U	S	P	I	C	Y	E
E	I	N	R	O	N	X	B	A	B
R	S	I	L	E	R	N	Y	D	I
K	W	D	T	U	S	A	I	O	T
J	I	T	A	F	O	H	U	P	T
S	A	L	T	Y	I	H	M	L	E
F	L	P	E	U	R	A	W	O	R

## SOLUCION 8

**STARTERS:** Salad, Mushroom  
**MAIN COURSES:** Fish pie, Chicken curry, Lamb  
**DESSERTS:** Chocolate, Dundee cake, Fruit

## Grammar exercises

9. Put the following sentences into the passive (9 ).

a) All the students failed the Mathematics exam.

.....

b) They don't sell artichokes in this greengrocer's.

.....

c) The workmen have already painted our house.

.....

d) She will never forget that fateful day.

.....

e) My mother didn't wake me up.

.....

f) The police should warn tourists against pickpockets.

.....

g) How can we reach her to give her the news?

.....

h) She isn't cooking dinner yet.

.....

**SOLUCION:**

- a) The Mathematics exam was failed by all the students.
- b) Artichokes aren't sold in this greengrocer's.
- c) Our house has already been painted (by the workmen).
- d) That fateful day will never be forgotten by her.
- e) I wasn't woken up by my mother.
- f) Tourists should be warned against pickpockets by the police.
- g) How can she be reached (by us) to give her the news?
- h) Dinner isn't being cooked yet



## Grammar exercises

**REWRITE THESE SENTENCES TO THE PASSIVE ( if possible, use the two passive structures)**

1.- Michael has not sent me a text message.

2.- They will meet Doris at the station.

3.- The teacher told us a joke.

4.- The waiter brought Fred a big steak.

5.- Somebody built the house last year.

6.- They don't speak English in this shop.

7.- They were cooking dinner when I arrived.

8.- The students will finish the course by July.

9.- They make shoes in that factory.

10.- Are you sure you have locked the door?

## **SOLUCIÓN :**

- 1.- I have not been sent a text message (by Michael) / A text message has not been sent to me (by Michael)**
- 2.- Doris will be met at the station**
- 3.- We were told a joke by the teacher / A joke was told us by the teacher**
- 4.- A big steak was brought to Fred (by the waiter) / Fred was brought a big steak (by he waiter)**
- 5.- The house was built last year**
- 6.- English is not spoken in this shop**
- 7.- Dinner was being cooked when I arrived**
- 8.- The course will be finished by July.**
- 9.- Shoes are made in that factory.**
- 10.- Are you sure the door has been locked?**

## COMPLETA AS SEGUINTES ORACIONS PASIVAS COS VERBOS QUE SE DAN NO TEMPO INDICADO

Example:

A letter \_\_\_\_\_ by Peter. (*to write - Simple Present*)

Answer:

A letter **is written** by Peter.

1) The words \_\_\_\_\_ by the teacher today. (*to explain - Simple Present*)

2) We \_\_\_\_\_ a letter the day before yesterday. (*to send - Simple Past*)

3) This car \_\_\_\_\_. It's too old. (*not/to steal - will-future*)

4) This street \_\_\_\_\_ because of snow. (*already/to close - Present Perfect*)

5) A new restaurant \_\_\_\_\_ next week. (*to open - will-future*)

6) He \_\_\_\_\_ to the party yesterday. (*to invite - Simple Past*)

7) The blue box \_\_\_\_\_. (*can/not/to see - Simple Present*)

8) I \_\_\_\_\_ the book by my friend last Sunday. (*to give - Simple Past*)

Taken from: [http://www.english-hilfen.de/en/exercises/active\\_passive/check.php](http://www.english-hilfen.de/en/exercises/active_passive/check.php)

## SOLUCIÓN:

- 1) The words **are explained** by the teacher today.
- 2) We **were sent** a letter the day before yesterday.
- 3) This car **will not be stolen**. It's too old.
- 4) This street **has already been closed** because of snow.
- 5) A new restaurant **will be opened** next week.
- 6) He **was invited** to the party yesterday.
- 7) The blue box **cannot be seen**.
- 8) I **was given** the book by my friend last Sunday.

## CHOOSE THE CORRECT FORM OF VERB TO MAKE PASSIVES

**1. Too much money is being \_\_\_\_\_ on the army**

- a) SPENT                      b) SPEND                      c) SPENDING                      d) TO SPEND

**2. The paper was \_\_\_\_\_ on the window**

- a) STUCKED                      b) STUCK                      c) STICKED                      d) STACKED

**3. The jewellery was \_\_\_\_\_**

- a) TO STEAL                      b) STEALED                      c) STOLEN                      d) STEAL

**4. The bottle of port should not be \_\_\_\_\_**

- a) SHOOK                      b) SHAKE                      c) TO SHAKE                      d) SHAKEN

**5. Nothing more can be \_\_\_\_\_ about love**

- a) TO WRITE                      b) WROTE                      c) WRITTEN                      d) WRITE

**6. Many beautiful songs are being \_\_\_\_\_ at this competition**

- a) SUNG                      b) TO SING                      c) SANG                      d) SINGED

**7. I was \_\_\_\_\_ by the alarm clock at 5 o'clock**

- a) WAKE UP                      b) WOKEN UP                      c) WOOK UP                      d) WAKED UP

**8. I had not been \_\_\_\_\_ about the accident**

- a) TELLING                      b) TELLED                      c) TOLDEN                      d) TOLD

**9. Chinese is going to be \_\_\_\_\_ at this school.**

- a) TEACHED                      b) TAUGHT                      c) TEACHING                      d) TEACH

**10. A good film was \_\_\_\_\_ in the cinema yesterday.**

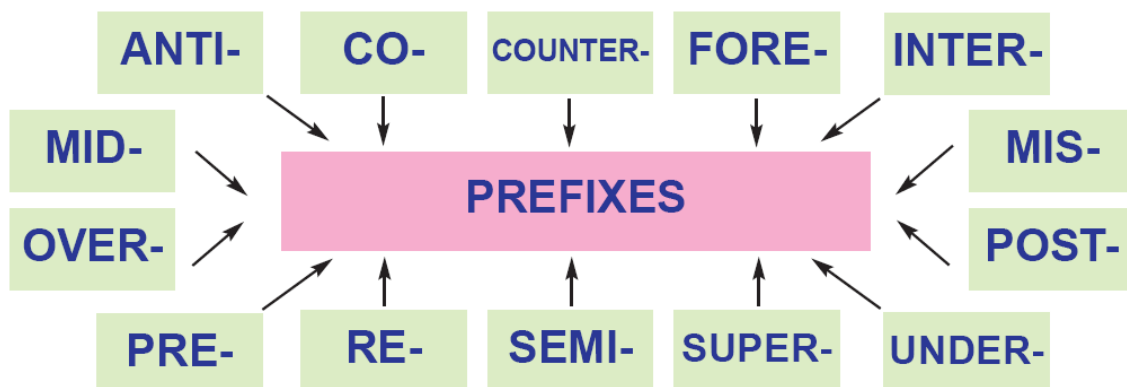
- a) SHOWEN                      b) SHOW                      c) SHOWING                      d) SHOWN

**SOLUCIÓN:**


- |               |              |                |              |
|---------------|--------------|----------------|--------------|
| 1. a) SPENT   | 2. b) STUCK  | 3. c) STOLEN   | 4. d) SHAKEN |
| 5. c) WRITTEN | 6. a) SUNG   | 7. b) WOKEN UP | 8. d) TOLD   |
| 9. b) TAUGHT  | 10. d) SHOWN |                |              |

## Working with words

Os seguintes prefixos modifican o significado do lexema orixinal para formar unha nova palabra




<i>ANTI-DEPRESSANT</i>	<i>CO-EXIST</i>	<i>COUNTER-WEIGHT</i>
<i>FORE-TELL</i>	<i>INTER-NATIONAL</i>	<i>MID-AFTERNOON</i>
<i>MIS-UNDERSTAND</i>	<b>PREFIXES</b>	<i>OVER-COOK</i>
<i>POST-GRADUATE</i>	<i>PRE-PAID</i>	<i>RE-BUILD</i>
<i>SEMI-DETACHED</i>	<i>SUPER-NATURAL</i>	<i>UNDER-DEVELOPED</i>

11. Try to guess the meaning of these prefixes (11 .

- |         |         |
|---------|---------|
| 1) Co   | 2) Over |
| 3) Post | 4) mis  |
| 5) Re   | 6) Anti |

- |              |           |
|--------------|-----------|
| a) Demasiado | b) Contra |
| c) De novo   | d) Mal    |
| e) Despois   | f) Xuntos |

12. Starting from the words in the box use some of the above prefixes to make new words (12 ).

a) inflationary	b) point	c) operate	d) dose
e) interpret	f) social	g) graduate	h) change
i) behave	j) runner	k) play	l) intelligence

a) .....	b) .....	c) .....	d).....
e) .....	f) .....	g) .....	h).....
i) .....	j) .....	k) .....	l).....

### SOLUCION 11

- |                     |                  |
|---------------------|------------------|
| 1) Co → Xuntos      | 4) Mis → Mal     |
| 2) Over → Demasiado | 5) Re → De novo  |
| 3) Post → Despois   | 6) Anti → Contra |

### SOLUCION 12

a) anti-inflationary b) counterpoint c) cooperate d) overdose e) misinterpret f) antisocial g) undergraduate h) interchange i) misbehave j) forerunner k) replay l) counterintelligence



## Too/Enough exercise

14. Rephrase the sentences using 'TOO' or 'ENOUGH' (14 .

a) He is too short to play basketball. (TALL)

He isn't tall enough to play basketball.....

b) His car wasn't fast enough to take part in the motor race. (SLOW)

.....

c) She isn't too beautiful to be a cover girl. (BEAUTIFUL)

.....

d) He is too old to join the army. (YOUNG)

.....

e) I'm too poor to buy you such a diamond! (RICH)

.....

f) These shoes aren't big enough for me to put on. (SMALL)

.....

g) Now it is too late to have breakfast. (EARLY)

.....

### SOLUCION 14

a) He isn't tall enough to play basketball

b) His car was too slow to take part in the motor race

c) She isn't beautiful enough to be a cover girl

d) He isn't young enough to join the army

e) I'm not rich enough to buy you such a diamond!

f) These shoes are too small for me to put on

g) Now it isn't early enough to have breakfast

## COMPLETA USANDO O ADXECTIVO ENTRE PARÉNTESIS CON “*TOO*” OU “*ENOUGH*”

1. This computer is **(slow)** ..... to do this calculation.
2. Elaine is **(old)** ..... to enter here.
3. This suitcase is **(heavy)** ..... to carry.
4. It isn't **(sunny)** ..... to sunbathe.
5. Are you **(tall)** ..... to reach that shelf?
6. You're **(young)** ..... to drive.
7. You aren't **(old)** ..... to drive.
8. That sweater is big, it's **(big)** ..... for you.

## SOLUCIÓN

1. This computer is TOO SLOW to do this calculation.
2. Elaine is TOO OLD to enter here.
3. This suitcase is TOO HEAVY to carry.
4. It isn't SUNNY ENOUGH to sunbathe.
5. Are you TALL ENOUGH to reach that shelf?
6. You're TOO YOUNG to drive.
7. You aren't OLD ENOUGH to drive.
8. That sweater is very big, it's TOO BIG for you.

## ORDEA AS PALABRAS PARA FORMAR ORACIÓNS CORRECTAS

1.- enough water is warm the ?

---

2.- plates have we don't enough

---

3.- there too milk much coffee this in is

---

4.- were there people many too

---

5.- was pepper there steak the on much too

---

6.- is Paul to not enough old drive

---

7.- haven't team they got players enough their in

---

8- can't I wind go because sailing isn't enough there

---

## SOLUCIÓN

- 1.- Is the water warm enough?
- 2.- We don't have enough plates
- 3.- There is too much milk in this coffee
- 4.- There were too many people
- 5.- There was too much pepper on the steak
- 6.- Paul is not old enough to drive
- 7.- They haven't got enough players in their team
- 8.- I can't go sailing because there isn't enough wind

**ORDEA OS SEGUINTES DIÁLOGOS. A PRIMEIRA ORACIÓN É A DE **COR ROXO****

**A) Dúas persoas: Sean e Tyler.**

**Tema: Hobbies**

- Yes, I watch TV every day. I like drama and comedy programs.

- Me too! Let's go together.

**- Tyler, do you have a hobby?**

- That sounds great!

- Sure, I read books.

- Oh, I like books as well. Do you watch TV?

- I like the news. And I go to the gym as well.

SEAN: .....

TYLER: .....

SEAN: .....

TYLER: .....

SEAN: .....

TYLER: .....

SEAN: .....

**B) Dúas persoas: Sylvia e Katie**

**Tema: A vida cotiá**

- Thanks. And where is the cereal?

**- Hi Sylvia, where's the fruit juice?**

- Oh, sorry, it's in the cupboard next to the soda.

- It's in the refridgerator!

- Great! Let's have breakfast!

- Um, on the shelf, I think.

- No, it's not. It's not there.

KATIE: .....

SYLVIA: .....

KATIE: .....

SYLVIA: .....

KATIE: .....

SYLVIA: .....

KATIE: .....

## SOLUCIÓN

### Dialogue A

SEAN: Tyler, do you have a hobby?

TYLER: Sure, I read books.

SEAN: Oh, I like books as well. Do you watch TV?

TYLER: Yes, I watch TV every day. I like drama and comedy programs.

SEAN: I like the news. And I go to the gym as well.

TYLER: Me too! Let's go together.

SEAN: That sounds great!

### Dialogue B

KATIE: Hi Sylvia, where's the fruit juice?

SYLVIA: It's in the refridgerator!

KATIE: No, it's not. It's not there.

SYLVIA: Oh, sorry, it's in the cupboard next to the soda.

KATIE: Thanks. And where is the cereal?

SYLVIA: Um, on the shelf, I think.

KATIE: Great! Let's have breakfast!

Taken from: [http://www.1-language.com/englishcourse/unit2\\_dialogues\\_exs.htm](http://www.1-language.com/englishcourse/unit2_dialogues_exs.htm)



**CHOOSE ROBERT'S PART OF THE CONVERSATION FROM THE BOX BELOW**

ROBERT: .....

CHRIS: Sure. What shall we do?

ROBERT: .....

CHRIS: Why don't we see a film?

ROBERT: .....

CHRIS: Let's see "Action Man 4".

ROBERT: .....

CHRIS: OK. Let's go see that. When is it on?

ROBERT: .....

CHRIS: Sure, that sounds great. What about going to the new restaurant?

ROBERT: .....

CHRIS: OK. I'll see you at 'Michetti's' restaurant at six. Bye.

- |  |
|--|
| <ul style="list-style-type: none"><li>- It's on at 8 o'clock at the Rex. Shall we have a bite to eat before the film?</li><li>- That's sounds good to me. Which film shall we see?</li><li>- I'd rather not. I don't like violent films. How about going to "Mad Doctor Brown"? I hear it's quite a funny film.</li><li>- Great idea! Let's meet there at six.</li><li>- Hi Chris, would you like to do something with me this weekend?</li><li>- I don't know. Do you have any ideas?</li></ul> |
|--|

## SOLUCIÓN

ROBERT: Hi Chris, would you like to do something with me this weekend?

CHRIS: Sure. What shall we do?

ROBERT: I don't know. Do you have any ideas?

CHRIS: Why don't we see a film?

ROBERT: That's sounds good to me. Which film shall we see?

CHRIS: Let's see "Action Man 4".

ROBERT: I'd rather not. I don't like violent films. How about going to "Mad Doctor Brown"? I hear it's quite a funny film.

CHRIS: OK. Let's go see that. When is it on?

ROBERT: It's on at 8 o'clock at the Rex. Shall we have a bite to eat before the film?

CHRIS: Sure, that sounds great. What about going to the new restaurant?

ROBERT: Great idea! Let's meet there at six.

CHRIS: OK. I'll see you at 'Michetti's' restaurant at six. Bye.